



WELCOME TO THE WORLD OF TEACHING

A Newsletter for New Teachers



4 SUBTLE SHIFTS FOR BETTER CLASSROOM MANAGEMENT

The four subtle shifts in classroom management typically refer to small but impactful changes educators can make to create a more positive and effective learning environment. While some methods are broad, others involve subtle changes like tone of voice, facial expressions, or word choice that can significantly reduce disruptions and create more room for learning.

For more information on these shifts, please click the link below.
<https://tinyurl.com/4SubtleShifts>

DATES TO REMEMBER

OCTOBER 1ST
NEW TEACHER COLLABORATIVE

OCTOBER 2ND
UNASSIGNED DAY (NO SCHOOL)

OCTOBER 13TH
UNIVERSITY INTERN INFO MEETING

OCTOBER 15TH
PROVISIONAL INFO MEETING

Monthly Highlights

OCTOBER IS...

Bullying Prevention Month



In the U.S., National Bullying Prevention Month takes place in October 2025 to raise awareness and take a stand against bullying. It starts with World Day of Bullying Prevention on the first Monday of October and includes Unity Day on Wednesday, October 22, which promotes kindness, acceptance, and inclusion.

Check out the [Bullying](#) page for an array of resources for educators, administrators, students and parents.

LGBTQ History Month

LGBTQ History Month is an annual month-long observance of lesbian, gay, bisexual, transgender and queer history, and the history of the gay rights and related civil rights movements. It was founded in 1994 by Missouri high-school history teacher Rodney Wilson.

The Office of Human Relations, Diversity & Equity [SOGIE & GSA](#) page has a plethora of resources for educators, administrators, students and parents.

Additionally, the [Advisory Lesson](#) page offers a multitude of LGBT+ lessons for educators to share with students.

For more additional monthly highlights click here: <https://www.lausd.org/human-relations>



TLF FOCUS ELEMENT OF THE MONTH

TLF FOCUS ELEMENT 2D2: MONITORING AND RESPONDING TO STUDENT BEHAVIOR

Research shows that monitoring and responding to student behavior is key to effective teaching.

Indicators of Effective Practice

- Teacher reinforces positive behavior when appropriate
- Teacher has a clear system for addressing negative behavior
- Teacher responds to misbehavior in a way that still respects student dignity
- Teacher response to misbehavior achieves desired results

Examples of Effective Strategies include:

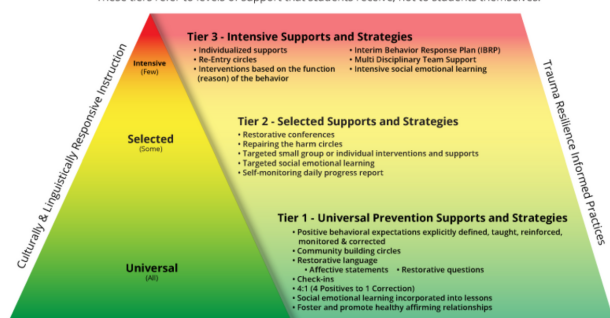
- Monitoring student progress regularly
- Implement evidence-based behavior management strategies.
- Develop and strengthen teacher communication skills
- Adopt a multi-tiered system of supports (MTSS)

The Multi-Tiered Support Systems

Multi-Tiered Systems of Support (MTSS) provides a coordinated, evidence-based approach to meeting students' academic, behavioral, social-emotional, and attendance needs. Through ongoing, data-driven monitoring, MTSS supports informed instructional decisions and helps every student reach their full potential.

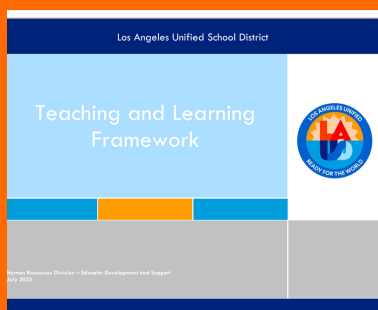
PBIS/RP Integrated Continuum of Supports and Strategies

These tiers refer to levels of support that students receive, not to students themselves.



FOR MORE INFORMATION ABOUT MANAGING STUDENT BEHAVIOR AND MTSS, VISIT THE [PBIS/RJ WEBSITE](https://www.lausd.org/districtinternprogram)

The New Teacher Collaborative session on October 1, 2025, will explore effective classroom management strategies designed to support a positive and productive learning environment.



Click below to view the TLF Framework
https://bit.ly/TLF_ELEMENTS

HELPFUL LAUSD WEBSITES



REFER TO THE FOLLOWING RESOURCES BELOW TO SUPPORT YOUR TEACHING JOURNEY

Division of Instruction (DOI)

Instructional Resources for all grade levels

<https://instruction.lausd.org/>

Multilingual & Multicultural Education (MMED)

Support for English Learner Teachers and Students

<https://mmed.lausd.org/>

Division of Special Education

Support for diverse learners

<https://sped.lausd.org/>

Are you seeking to obtain your credential via LAUSD? If so, please refer to the websites below.

ICAAP

Support for Preliminary and Clear SPED & Single Subject Teaching Credentials

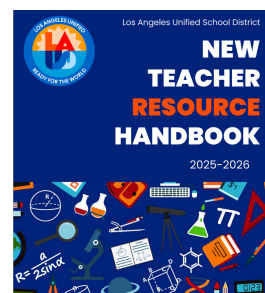
<https://www.lausd.org/districtinternprogram>

TGI

Support for Clear Gen. Ed Teaching Credentials

<https://www.lausd.org/page/354>

NEW TEACHER RESOURCE HANDBOOK



Refer to Chapter 4, pages 54–86, for helpful information on classroom management.

Click below to download your digital copy:
[HR Home Page / New Teacher Resource Handbook](#)

IMPORTANT INFORMATION

AS A PROVISION OF YOUR EMPLOYMENT, LAUSD HAS COMMITTED TO PROVIDING YOU WITH GUIDANCE AND ASSISTANCE DURING THE PERIOD OF YOUR PERMIT. TO LEARN MORE ABOUT RESOURCES AVAILABLE TO YOU AS WELL AS INFORMATION TO FULFILL YOUR CONTRACT REQUIREMENTS, PLEASE SEE BELOW.

PROVISIONAL TEACHERS



For more information about your permit and how to become intern eligible, it is highly recommended that you register for the information meeting on **October 15 @ 4:00 pm**

Registration link: bit.ly/PROVISIONAL2526

For additional support, contact Sharla Rucker:
slr8777@lausd.net

UNIVERSITY INTERNS



For more information about your permit and how to obtain a preliminary credential, it is highly recommended that you attend the University Intern Meeting on **October 13 @ 4:00 p.m.**

Registration Link: bit.ly/UIMEETING2526

For additional support, contact Sharon Lee:
sharon.j.lee@lausd.net

TOOLS AND RESOURCES

Personalized Learning Systems

The Personalized Learning Systems (PLS) Department will be hosting virtual training for elementary educators, secondary educators and non-school-site employees.

Audience	Webinar Topic	Start Date	Start Time	MyPLN Keyword
Elementary	Gradebook Basics	10/1/25	3:30 PM	2025-26LMS, Gradebook Basics
Elementary	Gradebook Basics	10/4/25	8:00 AM	2025-26LMS, Gradebook Basics
Elementary	Gradebook Basics	10/4/25	9:00 AM	2025-26LMS, Gradebook Basics
Secondary	Gradebook Basics	10/4/25	9:00 AM	2025-26LMS, Gradebook Basics
Elementary	Gradebook Basics	10/6/25	5:00 PM	2025-26LMS, Gradebook Basics
Secondary	Gradebook Basics	10/7/25	5:00 PM	2025-26LMS, Gradebook Basics
Elementary	Gradebook Basics	10/9/25	5:00 PM	2025-26LMS, Gradebook Basics
Secondary	Gradebook Basics	10/11/25	9:00 AM	2025-26LMS, Gradebook Basics
Elementary	Course Organization	10/12/25	9:00 AM	2025-26LMS, Course Organization

No monetary compensation is available for attendance. Participants can receive hours towards a salary point for attending.

Please click on the link below for detailed information:
<https://its.lausd.org/apps/pages/PLSTraining>

NEW TEACHER COLLABORATIVE

The session on September 3 focused on deepening the understanding of the TLF Focus Elements and practices, as related to the beginning phases of the evaluation cycle. To view the presentation, click on the link below.
https://bit.ly/Sept2025_NTC

The upcoming session on October 1, 2025, will cover effective classroom management and strategies for creating a positive learning environment.

Click below to register.

New Teacher Collaborative 2025-26 School Year(1.5HRS)

Schedule for monthly meetings

<https://bit.ly/2025-26NTCSchedule>

For questions, contact tdas@lausd.net



Approved Salary Point Credit Courses and Classes

Under Article XV of the UTLA/LAUSD contract, teachers have the opportunity to increase their annual salary by completing approved professional development courses.

Below is a link to a list of Salary Point Credit classes approved by the Joint Salary Point Credit Committee. You'll also find additional resources to support your professional growth and help you better understand the Salary Point Credit process and requirements.

Salary Point Classes: <https://www.lausd.org/Page/7568>